



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	NKES COLLEGE OF ARTS COMMERCE & SCIENCE
• Name of the Head of the institution	Dr. Veena Prasad
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02224180590
• Mobile No:	9833625822
• Registered e-mail	degreecollege2018@nkes.in
• Alternate e-mail	principaldc@nkes.in
• Address	Indulal D Bhuva Marg, Wadala west.
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400031
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	UNIVERSITY OF MUMBAI				
• Name of the IQAC Coordinator	MANOJ NAHAK				
• Phone No.	8460860730				
• Alternate phone No.	8460860730				
• Mobile	8460860730				
• IQAC e-mail address	nkesiqac@gmail.com				
• Alternate e-mail address	degreecollege2018@nkes.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://nkescollege.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nkescollege.in/Content/Images/IQAC_Files/1914548038399.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2023	28/02/2023	28/02/2028
6.Date of Establishment of IQAC			28/06/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Investisiya(Investment awareness program):Awareness program held by ANMI in association with NKES College of Arts, Science and Commerce with contribution and participation of more than 80 colleges throughout Maharashtra conducted at BSE. 2. Creating opportunity for placement to undergraduate students: Many career development programs were conducted during the year with prominence of BFSI (KOTAK) provided skill development program to students and also job opportunities. 3. Health Mentorship program: Under the guidance of our Yoga & Happiness mentor, Vijayanka Shah, the yoga sessions were organized regularly in the institution. She also conducted sessions on mental health & happiness. 4. Faculty development program: FDP was conducted by SVIMS management in collaboration with NKES College of Arts, commerce and science for enhancing knowledge in the field of research work. 5. Clay Modeling workshop during festival of Ganapati where students were allowed to make Ganapati Idols under the guidance of fine artist Mr. Mandar Tate to foster students' creative ability.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. Encouraging faculty participation in Faculty Development Programs for enhancing their ability for constructive contribution in Academics.	1. FDP 'Pratisandhi' were organised to help the faculty members for transition to online teaching and enhancement of general skills. Faculties were encouraged for attending seminars, workshops, conferences, and publishing research papers.
2. To focus on making academic process stakeholder friendly (students, parents and management)	2. Introduction of Teachus Application for students and parents as well as faculties to ensure regular attendance/assignments/notes
3. To plan & organize Certified Skill Development Programme for Students	3. Certified Courses on Personality Development, Tally courses were conducted, BFSI (conducted by KOTAK), Soft Skill development, communication skill development, Financial services certificates
4. To lay emphasis on organizing Seminars/Workshops on Use of ICT in Quality Teaching	4. Various online Webinars & workshops were organised by external experts in association with different committees such as Quantum
5. To promote Research Culture attitude amongst the stakeholders of the institute.	5. FDP was conducted by international resource person Dr. Ravi in association with NKES College on research work.
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	04/01/2025

15. Multidisciplinary / interdisciplinary

The institution focuses on creating an effective and experiential teaching learning experience. Efforts are taken to give Industry exposure to learners so as to understand the importance and relevance of Skill development programs and Certificate programs being offered by the institution. Since the college is affiliated with the University of Mumbai, there is limited freedom to bring about changes in syllabus based on current industry needs. Efforts are taken to sensitize the students towards environmental and social issues through various sessions and events organized by the different committees such as NSS, Women Development Cell, Men Development Cell, Cultural committee etc. Events like Seminar on environment sustainability, women sensitization, Yoga practices and many more relevant events. Research culture is promoted both, among the faculties as well as the students. Efforts are also taken to ensure faculties are updated through faculty development programs.

16. Academic bank of credits (ABC):

Being affiliated to the University of Mumbai, the Academic Bank of Credit (ABC) shall be compiled in accordance with the guidelines of Mumbai University. The institution implements the syllabus and curriculum designed by the Boards of Studies. The guidelines of the university regarding Evaluation and Assessments are followed. Institution adheres to university exam time tables and online assessment work. Internal examinations are conducted and the Continuous Internal Evaluation (CIE) system is followed for internal assessments. The College has been following Credit Based System proposed by the university. Hence Academic Bank of Credit (ABC) shall be implemented in accordance.

17. Skill development:

Skill development: The institution plans and organizes short term skill based courses for a minimum of 30 hours for holistic development of learner behaviour and skills. This enhances the employability of learners. Certificates are issued on successful completion of course to all the regular students. Short term courses impart knowledge while also providing skill to accomplish a particular job. Students are encouraged to enrol in such programs offered by the institution. Courses organized focus on personality

development, research methodology, capital market, financial literacy, digital marketing, campus to corporate etc. One day programmes & sessions on yoga, Meditation, Stress are organized too.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In accordance with the curriculum implementation by the University of Mumbai, Indian knowledge, and ethos is given immense importance within the institution. Learners are made aware of ancient as well as current socio-cultural aspects of Indian civilization through various courses. The celebration of Hindi and Marathi Bhasha Divas in order to promote Indian language. Though medium of instruction is English, faculties explain difficult concepts to students in possible regional languages wherever necessary. The Cultural cell organises various competitions like, drama, essay writing, poem writing, one act play, etc, where students can use Hindi and Marathi language. The celebration of days of national and regional importance such as Independence Day, Republic Day, Constitution Day, Guru purnima & Teachers Day, Navratri, Gandhi Jayanti etc are celebrated with great enthusiasm. Yoga is given utmost importance at NKES College for the Holistic development of staff as well as students. Smt. Vijayanka Shah, is the Yoga as well as happiness mentor of the institution. The Green club mentor, Mrs. Rashmi Joshi has been continuously involved with the institution in the promotion of growing medicinal plants, explaining their use and thereby integrating IKS with NSS activities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Great emphasis is laid on ensuring the institution strictly adheres to the Outcome Based Education (OBE). Programme Outcomes, Course Outcomes and Programme Specific Outcomes are focussed on and ensure that teaching-learning achieves them effectively. Teaching plans prepared encompass the most effective teaching pedagogy which is proposed for achieving the outcomes. These plans are approved by the Principal in consultation with IQAC. Program Outcomes emphasis on knowledge attainment, problem analysis and solving, dealing with the environment. Course Outcomes focus on capabilities students should possess on successful completion of their course. Program Specific Outcomes focus on specific skill requirements and their attainment. The institution ensures workshops, seminars, FDPs and SDPs are organized to achieve these outcomes. Faculties and learners are made aware of the expectations of the programme and courses at the onset during the Orientation Programme.

20.Distance education/online education:

As we are affiliated to the University of Mumbai and prescribed by the parent university the lectures were taken in offline mode. Short-term and skills programs were encouraged both online and offline mode.

Extended Profile

1.Programme

1.1	181
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	443
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	178
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	191
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
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Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.2		17
Number of Sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		17
Total number of Classrooms and Seminar halls		
4.2		28.03
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		83
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>IQAC ensures effective curriculum delivery through a well-planned process and systematic implementation of the prescribed syllabus by the University of Mumbai.</p> <ol style="list-style-type: none"> 1. Workload allotment to teachers as per their expertise and Experience in the particular subject. 2. IQAC finalises the academic activity and an academic calendar is prepared including the details of responsibilities allocated to the teachers during each semester. 3. Orientation Program is conducted for the First-year students to familiarise them with the learning environment and support 		

facilities, examination, attendance and institutional rules and regulations.

4. To enhance effective delivery of the curriculum and improve the capabilities of the students: In addition to classroom teaching teachers use power point presentations, seminars, group discussion, role play, quiz, videos and short films.
5. The IQAC monitors the overall teaching and learning process by collecting the stakeholders' feedback through structured questionnaire to ensure effectiveness of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/drive/folders/1Nt_dO9go0ymrM0IhtzvV9Autlue8T4Uq?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares a college academic calendar. The main focus is given on Examination (Internal & External). While the Third-Year examination goes as per university schedule and timetable. The First Year and Second Year examinations are conducted and assessed by the College.

Academic Activities:

For the academic activities, each department makes its own academic calendar which is a subset of the College calendar. For the academic activities, each department makes its own academic calendar which is a subset of the College calendar. The internal tests are planned according to calendar. The Semester I, II, III & IV examinations are also conducted as per the schedule given in the academic calendar. Co-Curricular Activities: Activities such as field visits, study tours, and industrial visits are also planned in the Calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/drive/u/2/folders/1KalsRyLUxkT_fpxzezaARxstHwd65e3g

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

88

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

88

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Mission and Vision of the College are in alignment with the core values stated by NAAC.

The Anti- Ragging Committee is constituted to ensure total absence of ragging in College, as per the guidelines of UGC and the University. NSS Unit of NKES college of Arts, Commerce and Science conducts different programs like Blood Donation Programmes, Organ Donation, Voter Awareness and Registration, Mazi Mumbai Swacch Mumbai, Cleanliness drive at Public Places, Swacch Bharath Abhiyan, Collection for flood, Green club programs, Red club programs. The courses that address this aspect include: Organizational Behaviour, Business Environment, Press Laws & Ethics, Ethics, and Corporate

Governance. Gender

Equality programmes, The Foundation Course taught across programmes, addresses Gender issues.

The College integrates the same into the personality of the students in the following manner:

1. Women Development Cell Promotes Gender Equality.
2. Environment And Sustainability: The Courses -Environmental studies
3. NSS And Student Council Undertake Tree Plantation And Swachh Bharat Abhiyaan

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

150

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1ZBGhQbWkRPMUmECXMSCLI8QETZa9vSDg/view?usp=drive_link
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
900	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
178	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution ensures that students with varying learning capacities are supported through tailored instructional techniques, guaranteeing that every student grasps the fundamental concepts. The	

following activities are frequently conducted to ensure effective learning outcomes:

1. **Differentiating and Classifying Learners:** Each student's entry-level scores are analyzed, and their involvement in classes, assignments, and presentations is monitored.
2. **Orientation Programs:** Organized at the start of each academic year, these sessions help students understand the support available for their success.
3. **Mentorship Program:** Instructors provide guidance on both academic and personal challenges through one-on-one mentoring.
4. **Participative Learning:** Faculty-assisted participation in teaching and learning is encouraged.
5. **Student Counseling:** A dedicated Student Counseling Center addresses the emotional needs of the student body.
6. **Guidance Sessions:** Special sessions are arranged each semester for students preparing for university exams, including those in TYBCOM, TYBMS, TYBAF, and TYBAMMC.
7. **Bridge Courses and Remedial Programs:** Bridge courses in mathematics and communication are offered to first- and third-year students, while remedial sessions ensure exam success for ATKT students.

File Description	Documents
Link for additional Information	https://drive.google.com/file/d/1Hir8U2vskm4roHnXx2HDzqv4aPqx_Rmj/view?usp=sharing
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
435	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance learning experiences, the institution employs student-centric approaches like problem-solving techniques, experiential learning, and participatory learning. The lecture method is combined with various student-focused pedagogical strategies to create an effective learning environment and improve student outcomes.

Research Projects: Students in the SFC department conduct research-based projects on topics related to their curriculum and other areas, helping develop their research skills.

Group Projects and Assignments: Students in self-financed programs work on group projects to apply classroom principles, enhancing both technical and soft skills.

Presentations and Case Studies: These activities foster critical thinking and communication skills, preparing students for real-world challenges.

Internships: BMS, BAMMC, and BCOM students complete summer internships at various public and private institutions, gaining industry-related experience and enhancing work-related abilities.

Participatory Learning: Group discussions, debates, role-playing, newspaper reading, movie screenings, and analysis of topics like management, media, economics, and technology foster active learning.

Problem-Solving Techniques: Case studies, current affairs research, tasks, tests, and presentations are conducted across departments to enhance problem-solving abilities and practical knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://drive.google.com/file/d/1aYRCDG-90-bQNnE6Ryk1two4iWRkqe4X/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Modern facilities and educational materials improve NKES students' educational experiences. The significant shift from a teacher-centered to a student-centric approach is met. Utilising ICT to enhance For instructors to fulfil their responsibilities, teaching and learning are crucial. Well-equipped classrooms with LCD projectors, smart boards, video equipment, and other ICT tools provide an e-learning environment. Faculty members use IT-enabled learning resources like Google Classroom, Microsoft Team, and simplified, user-friendly applications that assist instructors in managing assignments, PowerPoint presentations, quizzes, and other course materials. All learning styles are accommodated by better instructional materials and lectures that use audio-visual aids. For efficient teaching and learning, every department hosts webinars, online tests, and guest lectures on the most recent advancements and pressing problems in the key topics.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://drive.google.com/file/d/1MNUXTK_VJsiU3tI5dehEv-D7qALyhbde/view?usp=sharing

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination Committee, comprising the Convener, Co-Convener, and representatives from each undergraduate department, along with administrative support from non-teaching staff, ensures the transparency and efficiency of the examination process. The committee carries out the following tasks:

- **Schedule and Seating Arrangements:** The exam schedule and seating arrangements for internal and semester-end exams are displayed on the notice board in advance. The subject teacher announces the syllabus for internal exams, and the full syllabus is covered at the semester's end.
- **Question Papers:** Question papers are checked for errors, sealed in an envelope, and the Unfair Means Committee is notified of any student misconduct for investigation. For semester-end exams, the exam schedule is sent to the lead college a month in advance. Subject teachers prepare three sets of question papers, which are randomly selected by the authority.
- **Answer Booklets and Moderation:** Answer booklets are moderated per university guidelines, with external moderators chosen from a list provided by the lead college.
- **Grade Cards:** The examination committee confirms and prints grade cards after verifying the final results.
- **Infrastructure:** The college is equipped with the necessary computers and printers for examination-related tasks. Project evaluations and additional tests for qualified students are carried out as per university regulations.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1PhsA4LWs_DqBdM8IX5GgGA3gwG8Dm3JD/view?usp=sharing

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination process follows University of Mumbai guidelines and is transparent. Students and parents are informed during the First Year orientation program. The Examination Committee, consisting of the Convener, Co-Convener, and department representatives, manages semester-end and internal exams, with administrative support from non-teaching staff.

Key Functions:

- **Exams:** The schedule and seating arrangements are posted in advance. The syllabus for internal exams is announced, and the full syllabus is tested at semester-end. Exam papers are sealed and checked for errors. Separate seating and accommodations are provided for students with learning disabilities as per university regulations. Any unfair behavior is reported to the Unfair Means Committee.
- **Grade Cards:** Final results are confirmed by the committee, and grade cards are printed.
- **Facilities:** The college is equipped with computers and printers for examination-related tasks.
- **Remark:** As there was no malpractice during the examination, no documents were uploaded.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college's vision and mission statements reflect the broad goals and outcomes of its programs. The ultimate aim of education is to help students become responsible citizens. In today's changing world, students need to expand their knowledge and skills beyond their degrees. The institution supports holistic growth by focusing on:

- **Course-Specific and Program-Specific Outcomes:** The college's teaching, learning, and evaluation processes are designed to meet the specified learning objectives.
- **Academic and Extracurricular Growth:** NKES College provides a stimulating environment where students excel academically and in extracurricular activities. The institution is dedicated to helping students realize their full potential.
- **Management's Role:** The management ensures that both instructors and students have access to essential resources, including funding for departmental events, extracurricular activities, and guest lectures. The principal motivates teachers to organize and attend conferences, seminars, and workshops, while maintaining quality in instruction and assessment.
- **Teachers' Role:** Teachers ensure timely completion of the syllabus in accordance with university regulations. They participate in continuous student assessments and use modern teaching methods, such as role-plays and ICT, to enhance the learning experience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/1Mkg1hjd6aa8m6T6BQkOahIkwPybu4G0F/view?usp=sharing
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution assesses the attainment of course and program outcomes. Reaction: The organization adheres to the evaluation

system as periodically instructed by the University of Mumbai. The institution's evaluation method uses a systematic way to gauge students' achievement of both program and course outcomes. Course result Attainment: The preparation of a teaching plan and complete adherence to it, the efficient teaching of concepts that guarantee the best learning strategies for the students, the timely completion of the syllabus, the assistance provided to students through remedial and bridge programs, the ongoing evaluation through internal exams and class tests, the proper setting and selection of question papers, the strict evaluation techniques, and the prompt announcement of the results are all indicators of the attainment of course outcomes. Program results Achievement: The number of students who are preparing to pursue further education in their respective fields of specialization both inside and outside the institution, as well as the number of students who are employed in related fields, are the metrics by which the institution measures the attainment of program outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/file/d/16j5ieVs0sp64RShIc06HS_4w3sIMFXau/view?usp=sharing

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

155

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/11wBz4fAoeHk_id_q7CLSMxo_nYnmNU7y9/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1Af_MNMomYMdVNGBHSg-19hGqFoSN0VxL/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
25	
File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
09	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to	

social issues, for their holistic development, and impact thereof during the year

National Kannada Education Society truly believes in sensitizing students towards the common issues of the prevailing society. The institution aims at serving the society with the

help of students through various extension activities. The institution allocated different activities to

students and faculties by forming committees like NSS, DLLE, WDC, Students Council etc.

The activities undertaken by the committees have poured the sense of social responsibility and awakened the moral values of the students. Some extension activities conducted by the college are related to:

1.Environment: E-waste management, awareness rallies on environment, seminar on

plastic free environment, paper-bags making.

2.Welfare: Anti-tobacco seminar, swach Bharat Abhiyan

3.Women empowerment and education: Webinar on legal rights of women, webinar on issues faced

during mensuration cycle, session on personal hygiene care, session on women movement in India,

seminar on PCOD/PCS, self-defense workshop.

4.Students' guidance: Inter-collegiate career exhibition, career development program, career fair

Exhibition.

5.Culture and tradition: Celebration of Constitution day, Parakaram diwas, Hindi Bhasa Diwas, Saree

and Tie day, Independence day, Guru Purnima, Human Rights day, Garba day.

6. Health and Yoga: International Yoga day celebration, Seminar on immunity boosting through yoga,

Celebration of World Aids day, Walkathon.

7. Entrepreneurial Spirit: Annapurna Project activities, industrial visits, field trips.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1QpLx5aSzd2Bvq21kfBiajNs_UpV7xoVJ?usp=drive_link
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

54

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

400

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institution

The National Kannada Education Society (NKES) has a long and proven record in the field of Education. It was founded in 1939. This institution is registered as a Society under the Maharashtra Societies Act, 1880 vide its registration no. 973/1939-40. It is also registered as a Charitable Trust under Bombay Charitable Public Trust Act, 1950 vide its registration no. F-188 (BOM) and is a recognized Linguistic Minority Institution in the state of Maharashtra. Here is some facilities which we are providing in our institution.

Classrooms

The Institution has 17 well-furnished and well ventilated classrooms with adequate furniture blackboard projectors ,fans, lights and CCTV camera.

Seminar halls

The college has 2 seminar hall and one conference hall to conduct workshops for student and faculty seminar hall have 60 seating capacity with well-equipped LCD projectors white boards raised platform and internet facility

Computing Equipment

auditorium is also used as a multimedia hall for the conduction of exhibition etc. Auditorium with seating capacity of 150 students . The students are encouraged to participate in inter and intra collegiate competitions the institution also conduct the Annual sports event where several teams from different departments participate.

Quadrangle

It is an open air to host the event like table tennis, badminton, lazim etc. The organization has good record of achievements made in various cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1FkbnEIHuU8sR_XpAjpXiYlqLYWAdH36x/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1pPe2Iz9PvjYcgI9SpekvfEDvqQAtmBXD/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****1.2**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our college library is compact and good library in the suburbs. The library is situated on the 3rd floor administered an area of 517.89 square feet. 25 students can be accommodated at a time. The total collection of the library is 4063 books. The total number of Journals and Magazines subscribed is 6. The library is in the process of fully automation with KOHA Library management software Version - 20.11.01 from 2022-2023.

"Ratna Nidhi Charitable Trust" has Donated total 219 Reference Books during 2023-2024. In addition to subject-related books, we house a good number of books on varied subjects like Photography, Marathi Vishwakosh, Marathi fiction, English fiction, Biographies in English and Marathi language. Compact shelving is used to store books in the library.

LIBRARY TIMING

Monday to Friday:

09:30 a.m. to 5.00 p.m.

Saturday:

09:30 a.m. to 04:30 p.m.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/12-Pzh01D1UUX3Qd5iY6moJ-0MG40OHLu/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.31

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well-functioning IT infrastructure spread over department administrative section library, principal room, computer room, and seminar and conference hall. These facilities are well managed and updated in accordance with the requirement of the students, teachers and administrative section.

The college has 83 computers for students. The entire IT system of the college include 57 processors, 4GB RAM windows 10 or above. All department maintains essential IT infrastructure like printers, and scanner. Besides these departments, also maintain ICT facilities including ICT projector, WIFI / LAN connectivity Laptop / desktop and speaker system for effective instructional transaction. Seminar and conference hall are provided with ICT facilities.

The college has a vibrant website. The website is maintained by faculty in charge and the support of professional agency for more dynamism.

All staffs has 10 dedicated internet enabled computers, three printers for academic and one scanner for academic purpose. The attendance of the staff is captured using a Biometric device.

Communication Software is initiated via Office 365 and Microsoft Teams using domain account. The College has an active website with its own domain . The Website is dynamic and displays the latest notifications promptly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1RiUyzpgYdul3OdtRRSsSuTaLKtGmlSH2/view?usp=drive_link

4.3.2 - Number of Computers

83

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Predefined procedures are available and executed within the institute for the maintenance of its physical equipment. Standard operating Procedure are available for maintaining and utilizing physical, academic and support facilities.

Library

Library updates its book repository basis periodically, uses as per the changes in the curricular. Inputs from the students and faculty are collected in the prescribed format for books to be procured other than the syllabus. Library committee discusses and approves the procurement of these books.

Gymnasium

The gym and other equipment servicing is taken up as and when required under the supervision of the head. The playground are made ready and kept up to the mark before the commencement of the sports activities.

ICT facilities

The academic requirement of computers is taken care and additional Nos. are procured to enable the usage for the research and the project work. Many classrooms in the institute are enabled. The devices are maintained on a regular basis Department constantly monitors and keep up the usage of the systems. Additional ICT equipment is procured and kept ready for the replacement while the damaged one is sent for repair. This enable smooth classroom delivery without causing disturbance to the lecture.

SPORTS AND GAMES

The Following indoor and outdoor facilities are available

Play ground

Gymnasium

Basketball Court

Volley ball

Table Tennis

Auditorium

Auditorium with seating capacity of 300+

The students are encouraged to practice and participate in inter-college, competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1OuGs4SXpGL8ylqZZWDH48WBbuEERr_St/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	https://drive.google.com/file/d/1q_kMm13tr40_sbGFs6ghuCKo3BGZRxCgl/view?usp=drive_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
565	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
565	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

31

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The NKESDC Student Council, which represents the student body for the academic year 2023-24, strives to create an environment that fosters holistic growth and guides each member of the community towards excellence. The core mission of the council is to utilize every opportunity to create a nurturing atmosphere that supports the overall development of students, staff, faculty, and management. The NKESDC Student Council recognizes that true progress can only be achieved when all stakeholders of the institution actively participate in the advancement of the community.

A unique feature of the NKESDC Student Council is its collaborative structure. This includes representatives not only from the student body but also from the administration, management, faculty, and staff, ensuring a diverse and inclusive approach to decision-making. The student body itself is made up of class representatives, with each class selecting two representatives—one male and one female. This group is led by the President, Vice President, Discipline Incharge, and Activity Incharge, who together form the core leadership of the Student Council. The Council operates under the mentorship of senior faculty members and has set clear objectives, which are as follows:

- To contribute to the betterment of both the college and society.
- To improve communication channels between students, management, and parents.
- To nurture an environment that supports both academic and personal growth.
- To promote camaraderie and mutual respect among students.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kN4B2MSgVFEysi4F9D7wg-xOr1qd4uvm/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

2031

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The NKESDC Alumni Association, representing the alumni of North Kannada Education Society College, was established in 2021 and is currently active in the unregistered academic year 2023-24. It serves as an important platform for alumni to reconnect with their alma mater and fellow graduates. The primary objective of the association is to revive and celebrate memories of the past, strengthening bonds among alumni, and reflecting on the rich experiences gained over the years.

A key objective of the NKESDCAA is to foster dynamic interactions between students and alumni, providing current students with opportunities for learning and personal growth. Efforts are underway to officially register the association, which will further support the college's initiatives related to promotion, development, and well-being. The association actively pursues its objectives by organizing events including functions, sports activities, fundraising campaigns and annual reunions. It is managed by an Executive Committee, which comprises members from various graduate groups, and works in close collaboration with the College, headed by a Working Committee consisting of the President, Principal, Secretary, Treasurer and other key members. NKESDCAA aims to enhance alumni involvement in the Institutional Quality Assurance Cell (IQAC), facilitate the exchange of ideas and participate in initiatives that align with global standards. The association provides a platform for alumni to maintain links with the

institution, faculty, staff and students, and with each other. In addition, it encourages alumni to participate in College activities to contribute to the continuous improvement of the institution.

File Description	Documents
Paste link for additional information	http://nkescollege.in/Website/Alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

N.K.E.S. Primary School was founded in May 1926 within the Mysore Organization in Bombay, following the suggestion of Sri Chandrashekhar Sharma, the first secretary of the organization.

Vision Statement: Education as a tool for empowerment.

Mission Statement: We aim to provide transformative learning experiences that foster academic excellence, entrepreneurship, and innovation, preparing graduates to contribute to an increasingly dynamic global society. The institution is committed to cultivating a socially conscious community grounded in core values.

The college focuses on:

1. Promoting social responsibility, innovative thinking, and entrepreneurship among students.
2. Preparing students for success in the workforce and as future entrepreneurs.
3. Encouraging active participation from all stakeholders through various committees, ensuring decentralized decision-making.

Key initiatives include:

- Enhancing instruction and learning through ICT integration.
- Planning, utilizing, and maintaining improved infrastructure.
- Focusing on the professional development of teachers.

Teacher Participation: Teachers are actively involved in decision-making and the implementation of the college's vision and mission. The institution emphasizes teamwork, leadership, and communication skills. The IQAC plays a key role in recommending strategies to maintain and improve the institution's quality.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1w0g_d1J2ChetodqXcETXfsGTPJ_MsKSv/view?usp=drive_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various institutional practices such as decentralization and participative management. Institutional Context of the Key Indicator:

The institution's significant delegation of authority to the heads of the many departments within the college is indicative of its policies of decentralization and participatory management. In accordance with university regulations, a local College Development Committee (CDC) is formed, comprising heads of departments, the coordinator of IQAC, and members of teaching and nonteaching personnel as well as distinguished figures from industry and education. The chairperson is the president's nominee, and the principal serves as its member secretary. The CDC and the governing body create a prospective strategy. The CDC meets at least twice a year to discuss matters pertaining to the college's development in line with the Perspective plan and budgetary allocations. The management receives recommendations for putting the decisions made at the meetings into practice. With input from its members, the IQAC creates an annual calendar that serves as a roadmap of activities to

guarantee a well-rounded range of student engagement throughout the academic year.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1O_0piMV8y1s_nFNn845BMujk1tgLxE/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's strategic planning focuses on several key areas:

- 1. Library, ICT, and Infrastructure:** Priority will be given to expanding subscriptions to magazines and journals, along with sourcing books through donations.
- 2. Curriculum Development:** Efforts will focus on increasing student research involvement and enhancing research quality. More Short-Term Programs (SDPs) will be introduced to prepare students for the corporate world.
- 3. Teaching and Learning:** Continuous feedback will be collected to improve teaching methods. Special attention will be given to enhancing the delivery of online lessons.
- 4. Assessment:** Emphasis will be on conducting regular tests, quizzes, and offline exams as per Mumbai University guidelines.
- 5. Research and Development:** The institute will organize more webinars, seminars, and FDPs/SDPs at both the national and college levels to foster a stronger research culture.
- 6. Human Resource Management:** There will be a focus on skill development and knowledge enhancement for both teaching and non-teaching staff. Faculty will be encouraged to engage in research, with necessary resources provided.
- 7. Industry Interaction and Collaboration:** The institute aims to increase internships and placements by collaborating with other institutions and corporate partners through MOUs.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1YAPHvsIqtMj5nqh06xsPDGpgyFDzjYxb/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution's General Secretary regularly communicates with staff to provide guidance and recommendations. The College Development Committee (CDC) oversees all aspects of the college's operations and growth, serving as the primary policy-making body. It reviews protocols, rules, and guidelines to ensure effective management. The college also has an active Internal Quality Assurance Cell (IQAC) that focuses on improving the quality of the curriculum. The principal ensures smooth operations through coordinators and committee heads across various departments.

The institution's organogram visually represents its organizational structure and hierarchy, with the Governing Body at the top. The Governing Body is responsible for the institution's financial decisions, policies, and strategic direction. The CDC manages the institution's overall operations, implements board decisions, and represents the college publicly. It also certifies the annual budget and financial reports, while finalizing procedures for academic and overall institutional development.

The administrative structure, led by the principal, includes the vice principal, head of examinations, academic coordinator, IQAC director, department heads, committee chairs, and both teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1IWlww7jQEBAegRsEBG3Bh2laoTTnuc9E/view?usp=drive_link
Link to Organogram of the Institution webpage	https://drive.google.com/file/d/14aWml0THibOT9lBU2j9BpilwXu_l96K8/view?usp=drive_link
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The organization provides welfare benefits to both teaching and non-teaching staff, supporting their professional and personal development. For professional growth, staff members are granted leave to attend Faculty Development Programs (FDPs) and conferences. After participating in conferences, workshops, and skill development courses, staff are reimbursed for registration and travel expenses. Teaching faculty are also permitted to conduct guest lectures at other institutions. Most classrooms are equipped with projectors, enabling the use of modern technology for effective teaching.

Various staff and student-led committees focus on specific activities within the college. Leave is provided for faculty under the UGC's Faculty Improvement Program (FIP) to complete doctoral studies. The IQAC regularly conducts FDPs to train faculty in new

teaching methods and technology. Basic computer training is offered to empower non-teaching staff, and yoga classes are available for all staff members.

To ensure physical well-being, annual health check-ups are conducted, and free medical and counseling services are provided on campus. Staff quarters are well-equipped with air conditioning, comfortable furniture, storage, and hygienic restrooms. Clean facilities are also available for administrative and support staff.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1w1MpHRLYu8-AN3hGwmHYzSKXt_cLtW2e/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The report captures the following details of the candidate which includes 1. General Information, 2. Academic qualification, 3. teaching experience, 4. University level contribution, 5. examination contribution at college level, 6. contribution towards innovative practices in teaching methods & Evaluation methods, 7. Improvement of Professional Competence, 8. research & Publication

09. attendance in seminar, workshop, membership to professional bodies, 10. community services, other general data. The appraisal is done by the principal basis discussion with faculty for improvement of in various areas. The report is to be submitted to the respective head of the concerned department in case of teaching staff and office superintendent in case of non - teaching staff. The principal scrutinizes these reports and makes suitable interventions. Feedback At the commencement of the academic year, feedback is collected from the students about the teachers performance with teaching aids used, conceptual clarity, knowledge, regularity, timely completion of syllabus. The feedback received is communicated to the teachers and suggestions for improvements are made by the Head of the department, and Principal.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/16DRs-Lm8yrIXWWz0-fuZwjaOKQ4LLMwl/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

In terms of Internal audit, the Accounts department head monitors and supervises the day to day accounting entries and transaction, any error / mistake found is rectified immediately. At the end of each financial year the balance sheet of all the section is merged. The college does hold a PAN Card in its name. V. Shivkumar & Associates This team conducted the internal audit of the balance sheet and also the income and expenditure account. They conducted internal audit in accordance with Auditing Standards generally accepted in India. The external financial audit of all the institutes through its Chartered Accountant - VIPIN BATAVIA & CO. at the end of every financial year. Any audit noting are for the amalgamated balance sheet, which are then replied by the accounts department accordingly.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ti3H9a97a1SMX31PtKNgONYrx1ATULth/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NKES College is affiliated college of Mumbai University. It is an unaided institute. The major source of funding is the College fees collected from the students. The institute is not eligible to receive grants from the university/ UGC. Following income sources are identified for the resource planning. Students Fees. Sponsorships are taken from various business houses and industries for inter-collegiate festivals like PRATIBH. Funds from Mumbai University -towards conduct of NSS programs. Scholarship from Government - Department of Higher Education provides various scholarships to SC, ST, NT, OBC, Minority Students. Some of areas of utilization of Funds New Infrastructure Development Student support (scholarships and free ships etc.) Maintenance of Infrastructure Salaries and payments Augmentation of Infrastructure Extension activities Cultural and academic activities Sports promotion activities Library expenses Examination expenses.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1v7no9M0kX_sRbbGRix1r9UkyQ5mUovYs/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has partnered with various institutes and corporates to enhance the functioning of the institution, including teaching, learning, and co-curricular activities. Notable collaborations include the Teach Us App and Shivaji Shikshan Sanstha's Science & Commerce College (Night).

To improve quality, IQAC regularly conducts meetings and gathers feedback from all stakeholders. The suggestions received are utilized to refine the institute's academic and administrative practices.

In addition, IQAC organizes workshops and seminars aimed at enhancing the skills and knowledge of both teachers and students. Two key practices have been institutionalized to ensure quality and accountability:

1. **Internal Assessment and Feedback Mechanism:** A strong internal assessment system is in place, along with feedback channels like surveys and suggestion boxes for students, faculty, and staff to share their input.

Faculty Development Programs: The IQAC runs faculty development initiatives to improve teaching and research skills. These programs include workshops, seminars, and training on new pedagogical approaches, research methodologies, and technology integration in education.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1TLOYj-3_020geenqyBASbmxboJERSLAz/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Regular submission of AQARs to NAAC and registration under NIRF. Add-on and skill-based programs with Industry and research Institutes. Academic Activities NKES-ERP and Virtual Office for the benefit of all stakeholders. Regular Academic and Financial audit - internal and external MOU/collaboration/linkages with other university/colleges/ Industry Management of NKES- Research Grants and financial support to teaching staff and students for research publication, projects and for attending conference/seminar. Norms / processes / structures implemented by IQAC for improvement of teaching learning process is as under: Academic Calendar for the college is prepared based upon the circular issued given by the university. Teachers contribute towards planning of various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series, Industrial Visit, etc. Teachers are also to submit the teaching plan at the start of the semester and at the end of the semester they are required to submit syllabus completion status. Principal monitors quality of lectures by attending it. Students are also free to approach the Management of the Institute for feedback and suggestions during student council meeting. All newly admitted students compulsorily attend the Orientation Programme, it include awareness of the teaching-learning process, system of evaluation, core courses, co-curricular activities, discipline and culture of Institute.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Safahl3HVZGQG0mi-Tf8VoQFJy9Q5jTY/view?usp=drive_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

C. Any 2 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://drive.google.com/file/d/1pQ1ynhaAEtHaBpH13pU7Mrt9cegROkq/view?usp=drive_link
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Over the years, the institution has made it a priority to celebrate days of international, national, and regional significance, aiming to foster a holistic, inclusive, and sensitive environment. The various committees play a crucial role in achieving this goal in the most innovative and effective manner. The institution also has dedicated 'Women's Development Cell' and 'Men's Development Cell,' which organize a range of activities and programs, such as talks on Gender Equity & Legal Rights, poster-making and slogan-writing competitions on the Status of Women in Society, promoting financial literacy among women, and emotional management workshops for men. Additionally, street plays focusing on gender equality were performed in the local community adopted by the NSS.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/19U1Efxo00rZgwtZYmtpOeZvFenUHUZWb/view?usp=drive_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/19U1Efxo00rZgwtZYmtpOeZvFenUHUZWb/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management
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NKES College of Arts, Commerce, and Science believes in "Let's Go Green and Keep Our Campus Clean." The NSS and DLLE Units of the college have played a prominent role in this initiative by organizing various awareness programs, conducting tree plantations, and carrying out several other activities. In addition to these, the importance of waste management and waste disposal methods is taught to students through courses such as Environmental Studies and Solid Waste Management.

At NKES College, the following initiatives have been taken towards managing solid waste and e-waste:

Solid Waste Management: To maintain a healthy and conducive environment on campus, waste segregation is strictly followed by employing separate bins for dry and wet waste throughout the campus.

Waste Recycling & Reuse System: The paper waste generated on campus

is used by the creative team during college fests. NSS volunteers collect unused ruled sheets and repurpose them into paper bags, which are then distributed to underprivileged students and local small vendors.

E-Waste Management: E-waste generated on campus is collected by the maintenance team and safely disposed of through certified vendors. Students are also educated about the impacts of e-waste and its proper disposal through various seminars.

Food & Green Waste: The institution promotes green waste management practices. Training is provided to educate staff and students about the composting process, which utilizes daily food and kitchen waste to create compost for use in gardening and other campus activities.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://drive.google.com/file/d/1zdM_vxqThCI00Mb7VsJJQgtL3k4BZmo_/view?usp=drive_link
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

B. Any 3 of the above

<p>vehicles</p> <p>3. Pedestrian Friendly pathways</p> <p>4. Ban on use of Plastic</p> <p>5. landscaping with trees and plants</p>	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</p> <p>1.Green audit 2. Energy audit</p> <p>3.Environment audit 4.Clean and green campus recognitions/awards</p> <p>5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Code of Conduct To encourage unity and respect for one another The institution offers a code of conduct for both students and teachers that outlines exactly what behaviour is expected of both parties. is required of all employees and students, as well as the consequences of acting unethically. The code of conduct signs, which are positioned across the college grounds, serve to illustrate consideration, politeness, and good manners. Events & Celebrations Notwithstanding their differences, the institution believes that each individual can contribute in a special and constructive way to society as a whole. Diversity is known and appreciated at our institution; different cultural perspectives are recognised and appreciated, assistance from all groups is welcomed, and Guru Purnima, Marathi Divas, Dahee Handi, and Garba.

Additionally, the involvement has enhanced cultural inclusivity and strengthened ties between those who speak and practise other languages. distinct religious and cultural practices. The organisation plans events to advance women's empowerment, gender equality, and awareness. programs.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The school works hard to ensure that both faculty and students are attentive to their constitutional duties and responsibilities. It is customary to celebrate national and constitutional holidays like Independence Day, Republic Day, Parakram Diwas, Azadi ki Amrut Mahotsav, and Constitution Day. The following activities were planned and attended by the NKES College NSS Unit in 2022-2023. 1. Organ Donation Seminar

2. Blood Donation and Awareness Camp. 3. An awareness webinar about our rights and the Indian Constitution. 4. To maintain a clean environment, implement the Swachh Bharat Abhiyan. 6. As part of the Better and a Cleaner India Campaign, Girgaum Beach in Mumbai will undergo a coastal clean-up.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Constitutional Day is observed every year on 10th December, the experts are invited to speak on importance of human rights and activities like signature campaigns and events are conducted to the students to create the awareness on human rights. The International Women's Day is celebrated on March 8th, the women's club invite chief guests to speak on women empowerment to promote the gender equity, personal growth and entrepreneurship among the students and faculty. The national important days like Republic Day (26th January) and Independence Day (15th August) are celebrated with patriotic spirit. Awareness program conducted World AIDS day (1st December) and Human rights day(10th December).The faculty and students participate in the event organized in remembrance of the patriots who have sacrificed their wealth and life for our nation. Competitions will be conducted and prizes will be distributed on the day to motivate the students. The NSS of the college organizes many events like Teachers Day, Hindi Diwas, Paper bag making, GuruPurnima, Gandhi Jayanthi to remember his contribution and their message to thenation by observing the day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1: Holistic development essentially means the development of intellectual, mental, physical, emotional, and social abilities in a child so that he or she is capable of facing the demands and challenges of everyday life.

1. To motivate students to develop moral values and ethical standards. 2. Tostrengthen employability of students with advance knowledge and the latest skill intheir preferred discipline.

The practice 1. Provided soft skill development courses. 2. Provided

bridge courses for slow learners.

3. Additional courses for student development. 4. Conduct students Carrier Development awareness Programme

BEST PRACTICE 2:

1. Title of the practice: Faculty Exchange Program: The aim of this program was also to help students in adoption of alternative, multi-faceted approaches to learning and to enhance the students' Knowledge, competence and skills.

The Practice: Our College in collaboration with Shivaji Shikshan Sanstha, college of Arts, Science and Commerce, (night college), Ghatkopar West, undertook the initiative of Faculty Exchange Program in the academic year 2023-24. The benefit was spontaneously seen, and students gained opportunity to learn concepts and ideas presented in an entirely new and different manner.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto of our college is "Power of Education." Academics are respected at any educational institution, but NKES (Wadala) COLLEGE OF ARTS, COMMERCE & SCIENCE goes above and above to help each student reach their full potential. The institution is committed to fostering an atmosphere that supports students' overall growth. 1. Enhancing the student's employability skills: a. Fostering a feeling of social responsibility in students: The College's NSS unit is quite active all year long, organising outreach programs such as cleanliness drives (Swachh Bharat Abhiyan) in the Wadala region and workshops on environmental awareness, donation, and self-defence. fostering the pupils' cultural heritage: To foster a feeling of inclusion and pride in our national culture, groups such as Parakram Diwas, Constitution Day, and Independence

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Promoting faculty involvement in faculty development programs to increase their capacity to make valuable contributions to academia.

2. To concentrate on creating stakeholder-friendly processes, particularly for students.

3. To place a focus on planning workshops and seminars on the use of ICT in high-quality teaching, learning, and research methodology for high-quality research

4. To design and coordinate a program for faculty and students to develop their certified skills.

5. To work together on skill development, placement, and student scholarship initiatives.

6. To cultivate and advance the institution's research culture.

7. To pledge to participate in a variety of audits aimed at improving and expanding institutional efficacy